RADLEY COLLEGE
Entrance Scholarships

GREEK

March 2010

Time allowed: 1 hour

*Answer either sections **A and B** or **B and C***
A vocabulary sheet is provided to help you with this paper.

SECTION A (40 marks)

Translate into English, leaving a line between each answer:

1. ἡ θεὰ φεύγει πρὸς τὴν κώμην.
2. οἱ νεανίαι ἐκάθευδον ἐν τῇ ἀγορᾷ
3. οἱ ᾽Αθηναῖοι ἔθυσαν τὸν δοῦλον.
4. ἡ στρατιὰ ἔλυσε τὴν ἅμαξαν.
5. ὁ δοῦλος παύσει τὸν ναύτην.
6. σπεύδε πρὸς τὰς ᾽Αθῆνας, ὦ νεανία.
7. ὁ κριτὴς διώκει τὸν πολίτην πρὸς τάς γεφύρας.
8. βασιλεύσομεν ἐν τῇ νῆσῳ.
9. ὁ ἔμπορος μέγιστος οὐκ ἤθελε πλεῖν πρὸς τὸν Κόρινθον.
10. ‘ἆρα ἡμας’ ἔφη ‘ἐν τῇ οἰκιᾷ λείπεις;’ ὁ τοῦ δοῦλου φίλος.

SECTION B (60 marks)

Read the following passage carefully, and answer the questions.

A description of the goddess Aphrodite

ἡ Ἀφροδίτη, Διὸς καὶ Διώνης θυγάτηρ, θεὰ ἦν τοῦ ἔρωτος. 1
τις ποιητὴς λέγει ὅτι ἀπ᾽ ἀφρου τῆς θαλάσσης ἐγένετο. ἐφίλει 2
δὲ νεανίον καλον, τὸν Ἀδώνιδα. ἡ Ἀφροδίτη ἤρισεν πρὸς 3
τὴν Ἥραν καὶ τὴν Ἀθηνην, περὶ τοῦ κάλλους. ὁ Πάρις 4
ἔκρίνε τὰς θεὰς. τὸ μῆλον Ἀφροδίτῃ ἔνειμεν. ἡ Ἀφροδίτη 5
‘Ελένην, καλλίστην γυναικῶν, αὐτῳ ἔδωκεν. ἡ μέν θεὰ τὸ μῆλον 6
ἐφέρε, ὁ δὲ Πάρις τὴν ‘Ελένην. 7

ἡ μέν Ἀφροδίτη ἢ τὸ κάτοπτρον φέρει ἢ πελειάδα, ὁ δὲ υἱος, 8
Ἔρως, τόξον καὶ φαρέτραν ἔχει. καλλιστη δὲ τῶν ῾Ελλήνικων 9
θεῶν ἦν ἡ θεὰ. 10

1. a. Whose daughter was Aphrodite, line 1? [2]
   b. Of what was she goddess, line 1? [1]
   c. Who describes her birth, line 2? [1]
   d. How was she born, line 2? [3]
   e. With whom did she fall in love, lines 2-3? [1]
   f. How is he described, line 3? [2]
   g. What did Aphrodite do, lines 3-4? [3]
   h. What did Paris do, lines 4-5? [2]

(15)

2. Translate lines 5-10, τὸ μῆλον…. ἦν ἡ θεὰ. **(25)**

3. a. Give the nominative plural, dative singular, and the dative plural (including the articles) of ὁ υἱος (line 8). [6]

b. Give the person and tense of ἐφέρε (line 7). [2]

c. In which case is τὸ μῆλον (line 5)? What would be the genitive plural? [3]

d. Give the first person singular, and second person plural, and third person plural of the present tense of the verb ἔχει (line 8). [3]

e. Give and translate a part of the verb "to be" from the first paragraph. [2]

f. Give two different prepositions from the passage, and state which case they govern. [4]

(20)

SECTION C (40 marks)

Translate the following sentences into Greek.
(the vocabulary of the preceding sections will help you):

1. The slave runs to Athens.

2. The judges were hurrying onto the island.

3. The Athenians were carrying bows to the market place.

4. The Corinthians judge the goddesses.

5. Was the son of the goddess sailing towards the island?

Greek Vocabulary Sheet

ἀγορά –ᾶς, f	market-place
Ἄδωνις –ῐδος, m	Adonis, lover of Aphrodite
Ἀθῆναι, ῶν, f.pl.	Athens
Ἀθηναῖος –ου, m	an Athenian
ἅμαξα, –ης, f	wagon
ἀφρός, –ου, m	foam
βασιλεύω	I rule
γέφυρα, –ᾶς, f	bridge
γῆ, γῆς, f	earth
γυνή, γυναικός, f	woman
δοῦλος –ου, m	slave
ἐθέλω	I am willing, wish
εἰς	into
ἔμπορος, –ου, m	merchant
ἐρίζω	I compete
ἤ… ἤ	either… or
ἡμας, (accusative pronoun)	us
θάλασσα –ης, f	sea
θεά –ᾶς, f	goddess
θυω	I sacrifice
ἵππος –ου, m	horse
καθεύδω	I sleep
κάλλος, –ους, n	beauty
κάτοπτρον, –ου, n	mirror
Κόρινθος –ου, m	a Corinthian
κρίνω	I judge
κριτής –οῦ, m	judge
λείπω	I leave, abandon
λύω	I release
μέγας, (superlative μέγιστος)	great
μῆλον –ου, n	apple
ναύτης –ου, m	sailor
νεανίας –ου, m	young man
νέμω	allot to, award to

νῆσος, –ου, f	island
οἰκία, –ᾶς, f	house
οὐκ	not
παύω	I stop
πελειάς -άδος, f	dove
πλέω	I sail
πρός	towards (passage line 3, *with*)
σπεύδω	I hurry
στρατιά –ᾶς, f	army
τόξον –ου, n	bow
φαρέτρά –ᾶς, f	quiver
φεύγω	I flee
φίλός –οῦ, m	friend
φυλάσσω	I guard